



Peekskill City School District

Vision: Building Opportunities for the Present and Future

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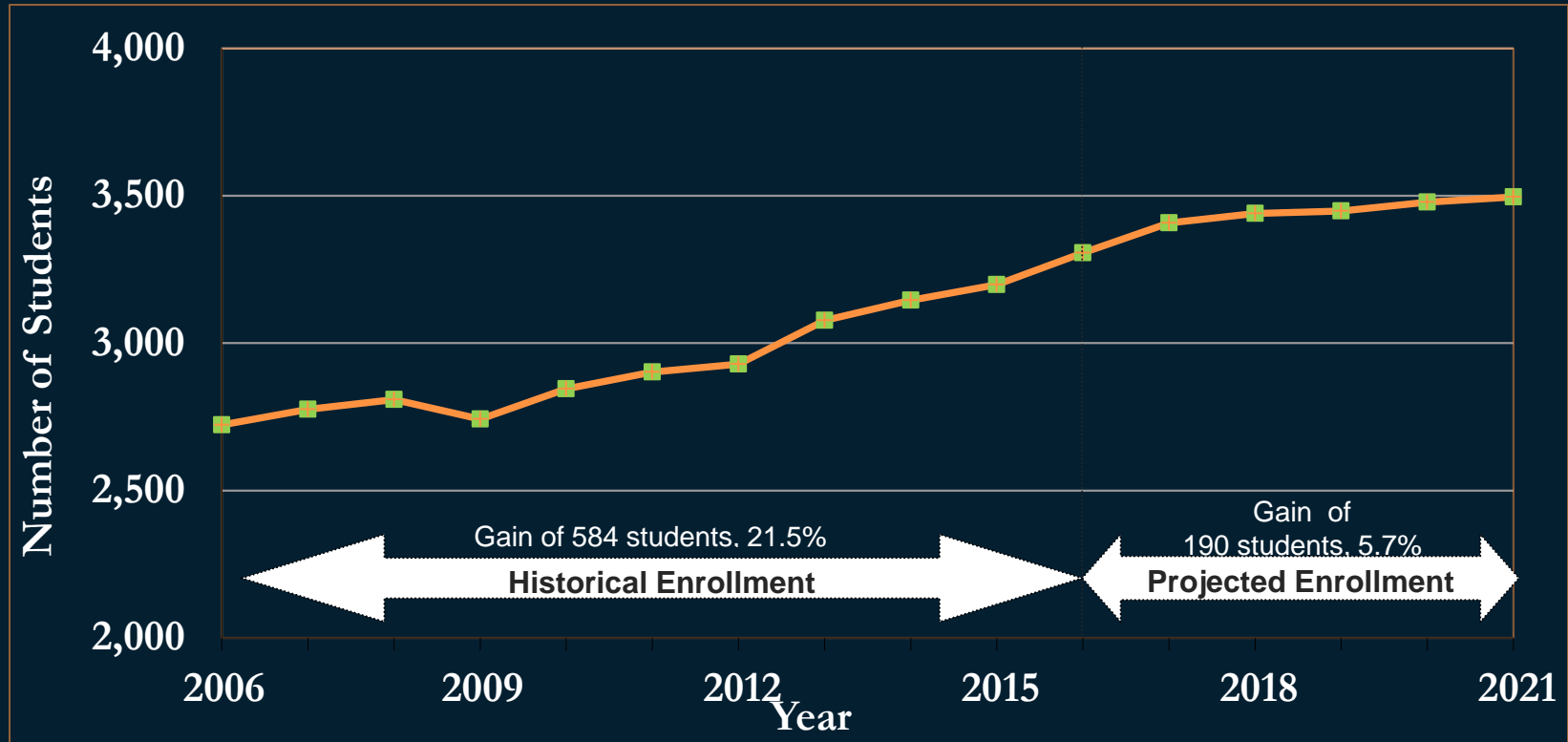
November 20, 2018

Planning for the Future

- ❖ **2016-17 the District Underwent two vital Studies**
 - ✓ Five Year Capital Facilities Plan
 - ✓ Demographic & Enrollment Update and Facilities Study

Peekskill City SD

K – 12 Enrollment: 2006 – 2021



Peekskill City SD

Enrollment by Grade Configuration

Grade Configuration	Students Gained or Lost	
	2006 – 2016 Actual	2016 – 2021 Projected
K - 5	+281 (22.0 %)	-13 (0.8 %)
6 - 8	+142 (23.7 %)	+29 (3.9 %)
9 - 12	+161 (19.1 %)	+174 (17.3 %)
Total	+ 584 (+21.5 %)	+ 190 (+5.7 %)

Peekskill City SD School Enrollment: 2016-17 and Projected 2017 - 2021

School	2016 Enrollment	Projected Range (2017 – 2021)
Uriah Hill (Pre-k)	139	148
Woodside (K – 1)	548	529 - 535
Oakside (2 – 3)	490	507 - 534
Hillcrest (4 – 5)	522	480 - 531
Peekskill MS (6 – 8)	741	762 - 770
Peekskill HS (9 – 12)	941*	1,029 – 1,115*

*Does not include HS students enrolled at Summit Academy

Enrollment Summary

- ▶ Enrollment has grown by 21.5 percent since 2006; projections indicate an additional gain of 5.7 percent by 2021.
- ▶ During the past ten years, gains were seen in all grade configurations; during the next five years, enrollment in the elementary and middle grade configurations is projected to remain relatively stable, while further growth is projected in the high school grades.
- ▶ Since 2006, kindergarten enrollment ranged within 220 – 291 students each year; kindergarten cohorts are projected to be maintained between 265 – 271 students during the next five years.

Peekskill City SD School Capacity & Utilization

School	Operational Capacity (# students)	2016 Utilization	Projected Utilization (2017 – 2021)
Uriah Hill*	152	91 %	97 %
Woodside	555	99 %	95 – 97 %
Oakside	630	78 %	80 – 85 %
Hillcrest	601	87 %	80 – 88 %
Peekskill MS	958	77 %	80 %
Peekskill HS	1,059	89 %	97 – 105 %

*Pre-k program only

Capacity based on maximum class sizes:
PK = 20, gr. K - 1 = 22, gr. 2 - 5 = 25

Facilities Summary:

Elementary

- › The eight rooms in **Uriah Hill School** dedicated to the pre-kindergarten program will adequately house 148 students (current cap due to PK funding) each year; however, should additional funding be secured to expand the program, extra space would be needed to accommodate an expansion.
- › **Woodside School** will be operating at close to 100 percent of the operational capacity of 555 students during the next ten years, thereby limiting scheduling flexibility for core instruction and support programs.
- › **Oakside and Hillcrest Schools** will have space to adequately house the projected enrollment during the next ten years.

Facilities Summary: Secondary

- **Peekskill Middle School** will have space to adequately house the projected enrollment during the next ten years.
- **Peekskill High School** is projected to be operating above 100 percent of capacity in seven of the next ten years; this will limit scheduling flexibility and possible expansion of programs needed to meet NYS Regents Standards.

Purpose

Mission: Improving our learning spaces that will serve our students and the community for decades to come!

Goals:

- › Creative areas and classrooms that foster collaborative learning
- › Flexible possibilities for multiple configurations
- › Utilized by various programs (e.g., robotics, arts, theater, music, science, math and technology, etc.)
- › Meets the varied learning styles of our students
- › Prepares our youth for college and career opportunities
- › Create a regionally equitable athletic stadium
- › Upgrade high priority capital improvements in all schools

Capital Work for 2018-19



Torpy Athletic Stadium



American High School Classrooms



1920's



1940's



1960's

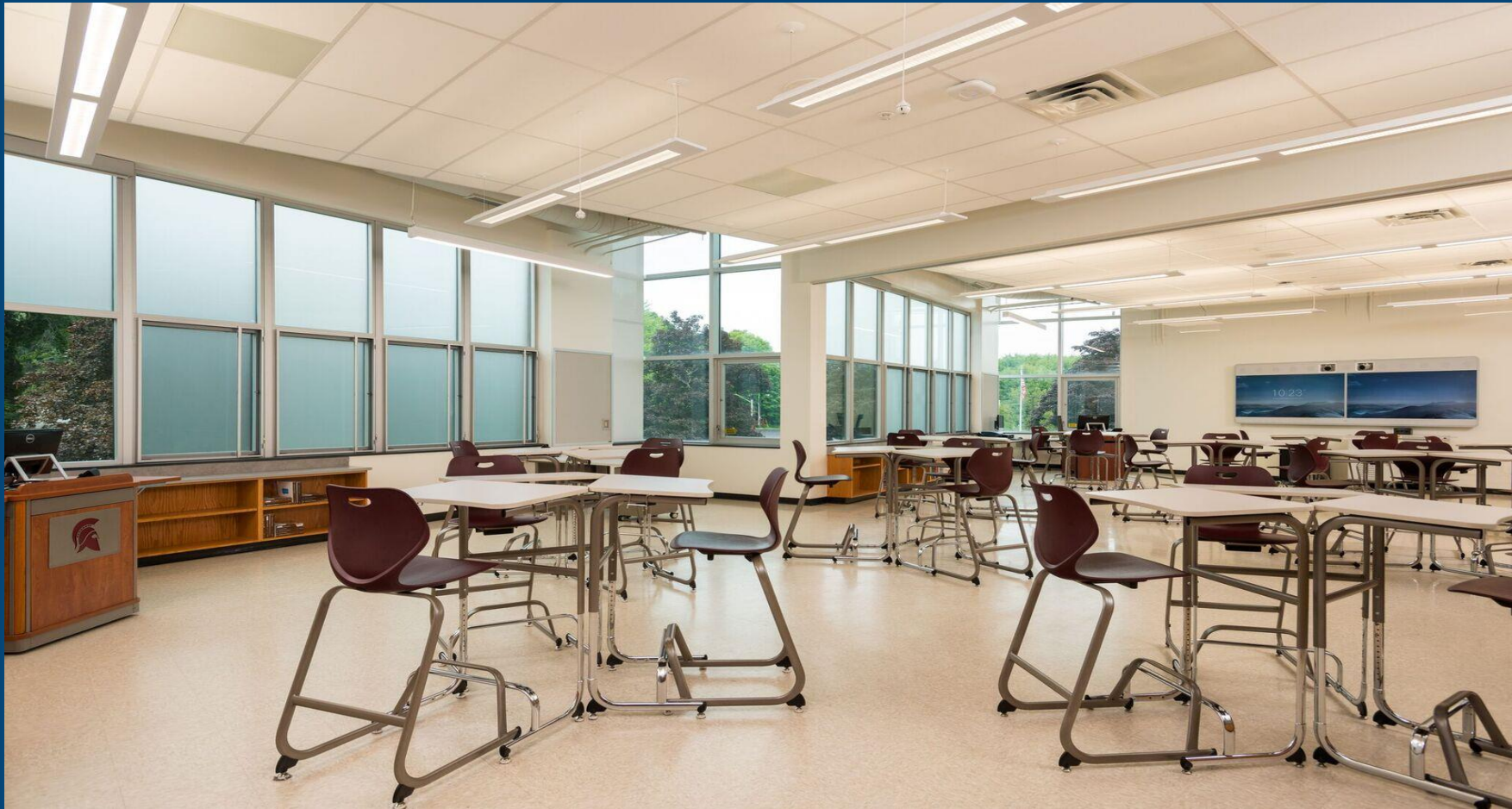


Today

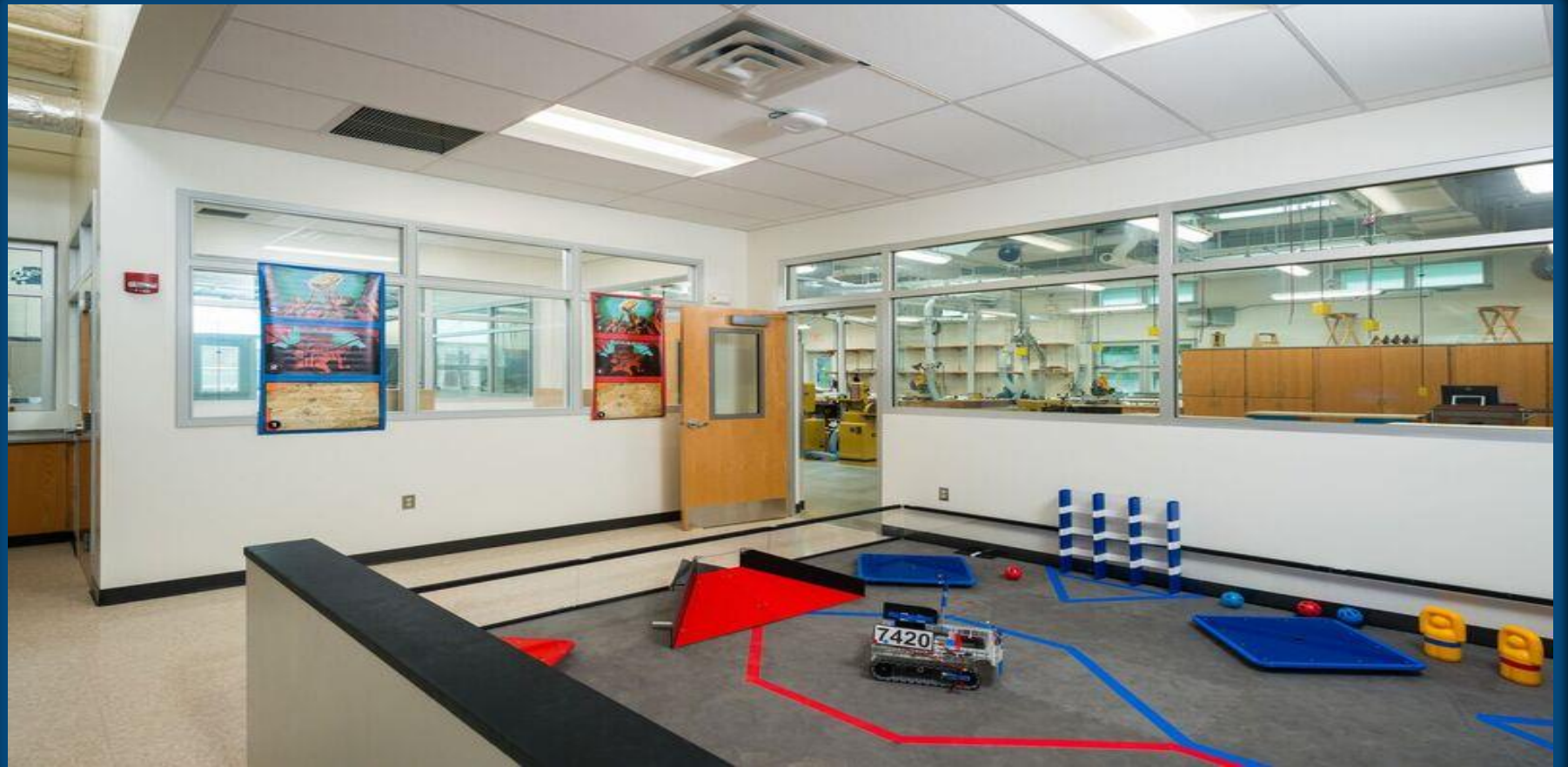
Process

- › Student Voice
- › Teacher input
- › Leadership ideas
- › Community Dialogue
- › Transparent Communication:
 - › Website
 - › Survey
 - › Focus Groups
 - › Presentations

project based learning studio



Robotics Pen in Engineering Design Center.jpg



21st century learning commons.



Possibilities

› To be determined by stakeholder



Questions